



MCKINNEY CHRISTIAN ACADEMY

RE-OPENING PLAN 2020-2021

# MCA RE-OPENING PLAN

## 2020 - 2021

The MCA Board of Trustees, MCA Administration along with a Medical Advisory Team have developed a re-opening strategy that prepares MCA to re-open in the most relational environment allowed. Maintaining the health and safety of our school community is our first priority. As school leaders prepare the campus to support students in the Fall of 2020, we recognize that some families may not be comfortable with their student returning at this time. MCA has developed two re-entry options for our families.





# MCA RE-OPENING PLAN 2020 - 2021

S  
T  
A  
R  
T

BASED ON THE RECOMMENDATION OF THE MEDICAL ADVISORY TEAM, ADMINISTRATIVE TEAM AND THE BOARD OF TRUSTEES, MCA IS ABLE TO SUPPORT THE RETURN OF STUDENTS TO THE CAMPUS IN THE FALL OF 2020.

Authority to re-open the campus is granted by state and local governing officials.

As a family, you determine if you are comfortable with your student returning to campus.

NO

Distance Learning

MCA Students will continue to receive educational services through live instruction & teacher directed remote learning.

YES

Online Learning

MCA Students will work through their academic courses with support of MCA Teachers.

On Campus Learning

Your Student will begin the Academic Year on campus with the understanding that specific health and safety procedures will be required. In the event that the government officials close or initiate a stay-at-home order, students will transition to Distance Learning.

YES

NO



# EDUCATIONAL OPTIONS

MCA is scheduled to open on August 11th unless government authorities mandate that schools remain closed. School leadership recognizes that some families may not be comfortable with their student returning at this time & MCA has developed two options.



# OPTION ONE: ON-CAMPUS LEARNING

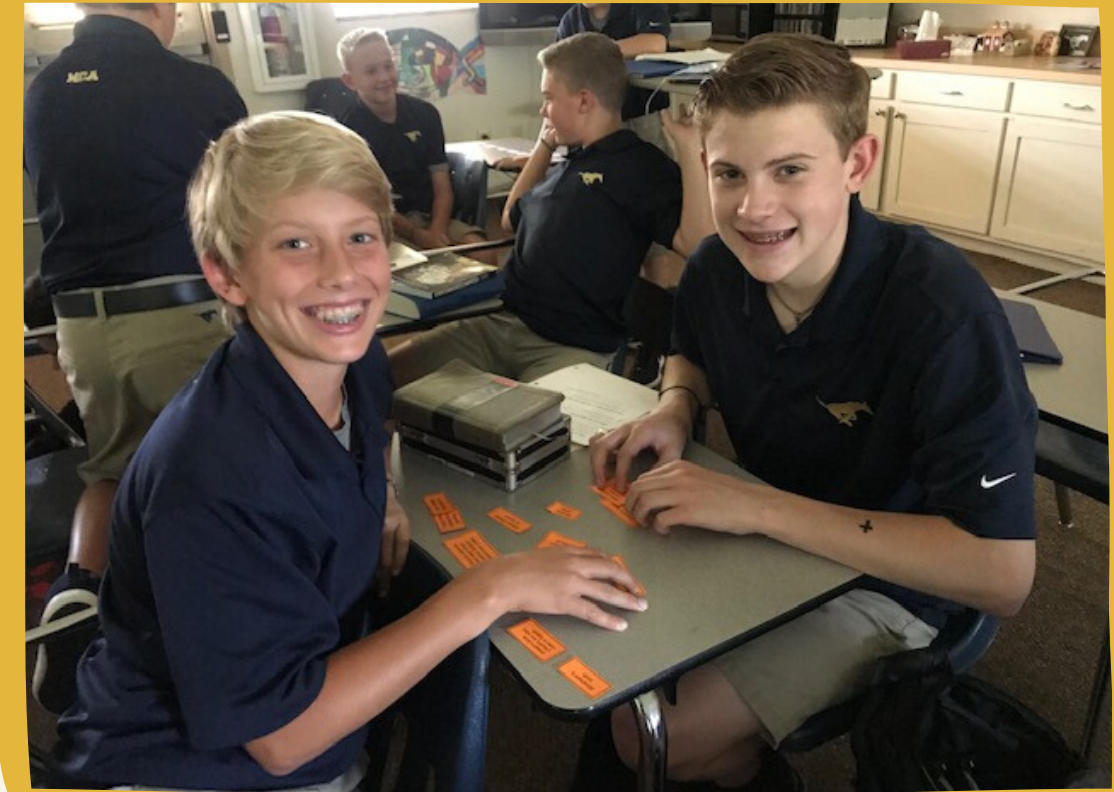
## CHRIST CENTERED, ON-SITE, ENGAGING

**In planning for a great academic year, MCA has prioritized on-site learning opportunities. Our goal is to provide instruction in the classroom environment for as much of the school year as possible. To accomplish this goal we will implement classrooms at all grade levels.**

The classroom captures what MCA values most and what is at the heart of MCA education: the unique mentor - student relationship.

MCA will maximize on-campus learning by accommodating a 3-6 foot physical distance recommendation when feasible

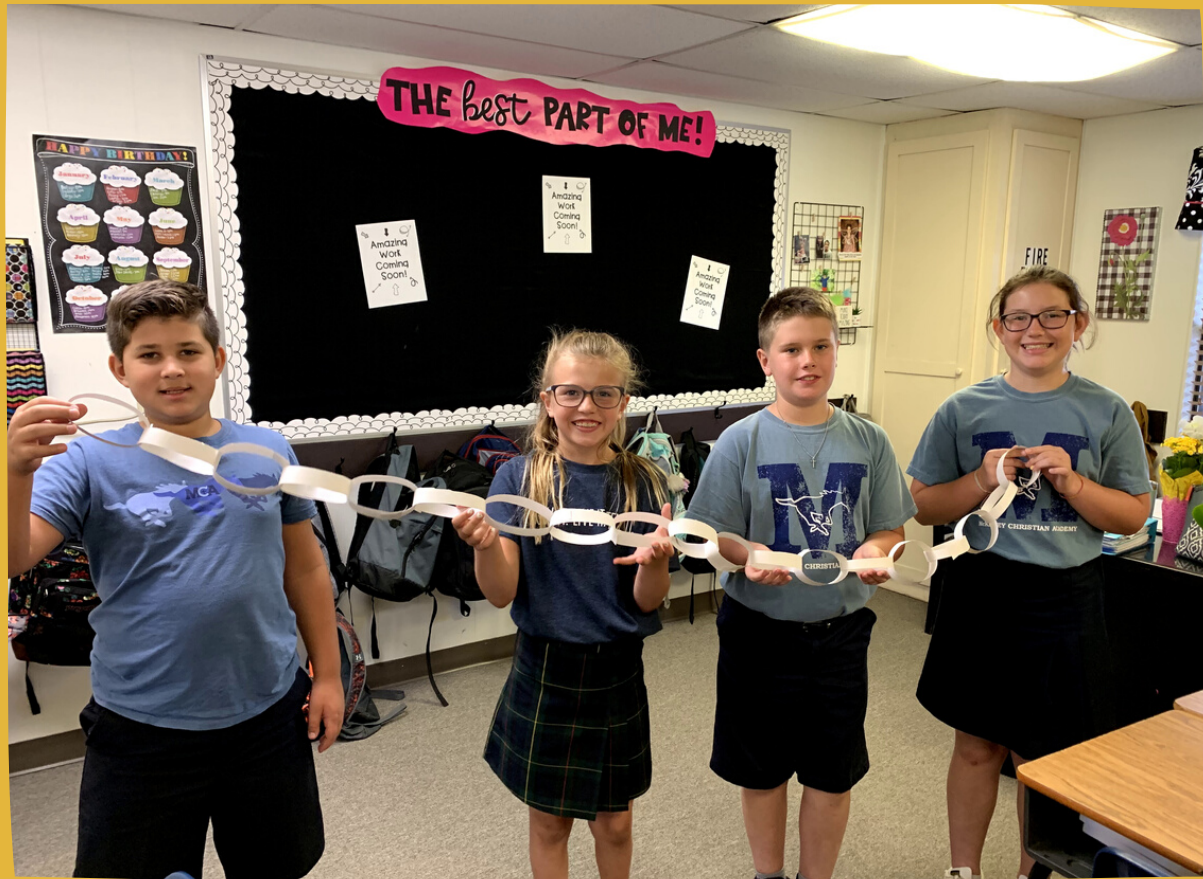
MCA will observe safety standards by providing and training student in hand washing and hand sanitizing. MCA is encouraging students to bring a refillable water bottle. Water fountains at each campus will have water filling station installed on them.



xe

## OPTION TWO: MCA ONLINE

### 100% ONLINE LEARNING



MCA will provide an educational option for families for the 2020 - 2021 school year called MCA online. Families and students in grades 2 through 12, who prefer their student learn from home, can still experience a quality MCA education. Pre-K through 1st will be On Campus Learning only.

MCA students enrolled in MCA online will not be eligible to participate in any on-campus activities or extra-curricular events, such as athletics and fine arts at this time.

MCA staff have worked this summer to ensure that the online option affords students the same level of excellence and challenge that MCA is known for. Students will work independently through their academic courses with support and guidance from their teacher. Online learning is most successful when students are organized, motivated, and take ownership of their academic growth and development. Online learning is most effective when the parent is actively engaged and oversees the student's work and progress

# ADJUSTED CALENDAR

MCA will consider an Adjusted Calendar if the government officials move the start date for the 2020 - 2021 School Year.



# ON-CAMPUS LEARNING

MCA is preparing for on-campus school to resume in the fall with necessary health guidelines in place. Specific decisions and plans regarding on campus modifications will be finalized in the coming weeks. Some of those are:

- Parents escorting their student to the classroom
  - Pre-K, K and 1st grade students can be escorted to their classroom as long as parents/guardians wear masks
  - 2nd through 12th grade students will be drop off only
  - Students are still able to drive themselves and siblings
- Parents will not be able to visit students during lunch at this time
- No classroom parties i.e. birthday or other celebrations at this time
- Athletic offerings will be determined by TAPPS recommendations and requirements
- MCA Extended Care will be offered for students in Pre-K through 5th grade

## Preparing for Interruptions

MCA is preparing for possible interruptions to on campus learning. In the event that we are forced to close campus or a portion of a campus, we will transition to Distance Learning.



# DISTANCE LEARNING



If for any reason MCA is not able to offer on campus learning we will transition to Distance Learning. Teachers and Administrators spent time this summer reformulating Distance Learning to maximize opportunities and to ensure MCA continues to prepare Biblical leaders with strong convictions who are equipped to succeed in college and beyond.

MCA will continue to teach Biblical Worldview concepts in their curriculum campus-wide with intentionality to help equip students to face the challenges of the world they are living in.



Key Concepts of Distance Learning at MCA are:

- Live Instruction
- Accessibility
- Balanced Work Load
- Engaging and Relational
- Challenging

# DIGITAL PLATFORMS:

## RENWEB/FACTS

will continue to be MCA's information management system for parents and guardians, tuition and incidental billing and academic records.

## FACTS/LMS

will be used in grades 9 - 12 for managing student work, homework, discussions, and assignments. All classroom assignments and announcements will be housed in FACTS/LMS. Parents will be provided access to their students academic progress.

## GOOGLE CLASSROOM

will be used in Pre-K through 8th grade for managing student work, homework, discussions and assignments.

## ZOOM, SAFE YOUTUBE, SCREENCASTIFY AND GOOGLE APPS

will continue to be used by students at varying degrees for communication and collaboration.

# ENSURING A SAFE CAMPUS

Specific decisions and plans will be finalized in the coming weeks as more information and updated public health guidelines are issued.

Guidelines at this time will include:

- Temperature screening of all students as they arrive on campus
- Masks
  - Pre-K through 5th grade will be parent choice
  - 6th - 12th grade is required when physical distance is not feasible. Examples may include but not limited to:
    - Entering and exiting the campus
    - Passing periods
    - On the way to and from lunch
    - Working in small groups in the classroom
    - PE or Athletic activities in the Dungeon
    - Library
- Enhancement of campus sanitizing and cleaning process. There will be access to hand washing and hand sanitizing for all students
- Modifications of programs and events in compliance with limits of crowd size and physical distance measures.
- Restrictions to campus access for visitors and parents. Restrictions may also include temperature screen and the use of masks.



# STUDENT HEALTH AND WELL BEING



## Caring by Connection

Virtual large group presentation for Chapel followed up with small group breakouts



## Caring in Counseling

- One-on-one sessions
- Virtual or in-person meetings to help address heart, soul, mind and body



## Caring through Communication

- Informative emails
- MCA Video Encouragement
- Social, emotional and Academic surveys

# FACULTY AND STAFF WELL-BEING

Without question, teachers and staff are essential to student success. Supporting their social and emotional well-being is critical for creating a positive school climate and retaining quality teachers and staff.

Given the unexpected new demands our teachers and staff are facing, it is important that we are compassionate and empathetic to our employees. The better we are able to support them has to be a priority.

The framework for addressing faculty and staff well-being begins with:

- Established workload expectations
- Established and communicated boundaries that protect our teacher's personal time
- Identified resources to provide mental and professional support



# FINANCES AND LEGAL



In response to the challenges this present crisis situation poses to the financial health of MCA and its families, MCA has three main goals:

- Maintain the financial stability of MCA
- Meet the needs of MCA Families and Employees
- Measure the value of what MCA provides

## MAINTAIN THE FINANCIAL STABILITY OF MCA:

With the new challenges posed by the pandemic, we have investigated a variety of financial plans for different scenarios. We continue to restructure our cash and debt to provide for financial flexibility that will protect our students and help retain MCA families.

# FINANCES AND LEGAL

CONTINUED

## MEET THE NEEDS OF MCA FAMILIES AND EMPLOYEES:

We are a family! For families experiencing short term cash needs, we are revising payment plans. For families and employees experiencing extended financial distress, we are utilizing financial aid to provide tuition assistance.

## MEASURE THE VALUE OF WHAT MCA PROVIDES:

We recognizes the substantial investment families are making in the education of their student and MCA is excited about the about the available options for this year. We know the programs and services come with a cost. Many of these are fixed cost that we have committed to for the year based on student enrollment both on campus or online. MCA strongly believes that the Christian Education we provide led by Bible Believing and Teaching Christian educators who teach from a Biblical Worldview provides the best opportunity to equip our students for whatever challenges that they may face as they graduate MCA.



# COMMUNICATIONS

Communication is crucial. MCA's goal is to provide timely messages and updates. We want to connect with our community in meaningful ways through a variety of avenues. We want to provide you with the support you need, whenever you need it. We want our communication channels to provide you with updated information as often as possible.



RETURN TO  
CAMPUS SURVEY



# RETURN TO CAMPUS FAQ